

Our curriculum has been co-constructed through engaging with all stakeholders and will meet the following requirements:

Our Vision / Ein Gweledigaeth

Together, we will work to provide a safe, happy and welcoming environment. The 'learning today' will be inspired by a high standard of teaching and learning, and in 'aspiring towards tomorrow' we will create successful and confident learners by building on the strengths and talents of each individual. We will develop the skills, knowledge and attitude a child will need to make an effective contribution and grow into responsible citizens of the future.

Our Values

- Honesty
- Trust
- Responsibility
- Equality
- Empathy

Ein Gwerthoedd

- Gonestrwydd
- Ymddiriedaeth
- Cyfrifoldeb
- Cydraddoldeb
- Empathi

Our Inclusive Curriculum / Ein Cwricwlwm Cynhwysol

Our curriculum will raise the aspirations for all our groups of learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision in light of the All Wales ALN reform and how we will meet the needs of different groups of learners through Universal Learning Provision and Additional Learning Provision.

The Four Purposes / Y Pedwar Diben

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

The Statements of What Matters / Y Datganiadau

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).

Areas of Learning and Experience / Meysydd Dysgu a Phrofiad

Our curriculum will provide learning experiences through the 6 AoLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing

Learning, Progression and Assessment / Dysgu, Dilyniant ac Asesu

Our curriculum has been devised in consultation with stakeholders and is underpinned by effective teaching and learning enabling learners to make meaningful progress. The curriculum has been designed to support learning through providing opportunities that draw upon the pedagogical principles.

Over time our learners will develop and improve their skills and knowledge and our curriculum is informed by the Progression Code. This in turn supports our approach to assessment the focus for which is now around '**progress**' and not '**attainment**'. This will give many learners a better opportunity to succeed, and will have a positive impact on well-being, self-esteem and hopefully outcomes for all learners. Assessment will be embedded as an intrinsic part of teaching and learning.

Languages / Ieithoedd

Pupils will be taught bilingually through the medium of Welsh and English. The Language, Literacy and Communication AoLE will involve English being taught as a second language from year 3 (with the exception of the English stream classes) with the focus being upon oracy. Our third language will be Spanish.

Cross curricular skills / Sgiliau trawsgwricwlaidd

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

Careers and Work-related Experiences (CWRE)

Our curriculum will introduce CWRE which are appropriate to the learners' age, knowledge and additional learning needs. CWRE will enable learners to develop their knowledge, skills and understanding in preparation for the challenges and opportunities of further learning and the ever-evolving world of work.

Relationships and Sexuality Education (RSE) / Addysg Cydberthynas a Rhywioldeb

Our school curriculum embraces the guidance in the RSE Code. Our RSE provision will have a positive and empowering impact on our learners' education and will play a vital role in supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust, safety and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy. All experiences will be developmentally appropriate. Our central aim is to support learners to develop a sense of self and a sense of everyone being unique.

Religion, values and ethics (RVE) / Crefydd, gwerthoedd a moeseg

RVE is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is **no parental right** to request that a child is withdrawn from RVE in the Curriculum for Wales.

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

United Nations Convention on the Rights of the Child (UNCRC) / CCUHP

United Nations Convention on the Rights of Persons with Disabilities (UNCRPD)

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, through teaching and learning.

Review and Refinement / Adolygu a Mireinio

Our school curriculum will be kept under constant review in order to respond to the changing needs of learners and social contexts. The reviews will take into account the views of stakeholders and will be ratified by the Governing Body.

This is a summary of our curriculum and it will be updated as and when appropriate.

Headteacher : Mrs Kate Moore

Chair of Governors: Mrs Linda Tamplin

Review date: 1 September 2025