



# NARBERTH PRIMARY - PDG PLAN 2018/19 – ALLOCATION £33,550

PDG Activity	Digital Competency for Learning Staff & Leaders	Physical Literacy, Science & Numeracy Projects	Pupil Voice Initiatives	Nurture & Well-Being Initiatives	Community Engagement Training & Activities	Impact & Progress Monitoring
<b>Overview &amp; Outcomes</b>	<p><b>Digital App Training</b> – This training will support staff to use Apps &amp; online platforms to promote teaching &amp; learning for FSM/LAC learners.</p> <p>Particular focus on</p> <ul style="list-style-type: none"> <li>-Dig Comp in outdoor learning</li> <li>-Dig Comp for pupil Wellbeing and Parent Communication.</li> </ul>	<p><b>Creative Land Based Learning programme</b> with Creative Artist via Family Foundation. Delivering quality, engaging lessons with FSM/LAC pupils.</p> <p><b>Our Outdoors</b> – Will further develop young learner’s exploration and problem solving skills using the outdoor environment as a live classroom. Working with the Family Foundation teachers/staff will be supported to plan, develop and evaluate new exciting lessons for FSM/LAC learners. Developing the school site including the Nature reserve as a learning hub to create clear learning environments.</p> <p>Our Outdoors sessions will also be created for Foundation Phase classes.</p>	<p><b>Pupil Management Board</b> - Developing a Pupil management board with FSM/LAC pupils on the board. This will be an accountability based board, minister for eco / health / welsh etc.</p> <p>They will be responsible for the various committees to develop joint target setting - MAT &amp; FSM and link to DCF plan for the school.</p>	<p><b>Well-being &amp; Nurture group</b> – To support FSM/LAC pupils not coping in class to give them the skills &amp; support to develop emotional resiliency to thrive and cope in school to learn.</p> <p>To enhance the team of in-house staff to provide ELSA/counselling/play support. Training for Children counsellors and staff to spot early indicators via using SDQ/Boxhall profiling where required.</p> <p>This will assist them with emotional resilience to find coping strategies to develop and grow in school.</p> <p>Sessions will be timetabled to meet individual learners’ needs and requirements. Focusing on engaging the learner to lessons.</p> <p>Support FSM Learners in accessing outdoor residential courses by reducing cost of provision – payment of coaches to Cardigan and Cardiff Urdd.</p> <p>Gwylan Wellbeing Programme for FSM Learners to re-integrate pupils from Nurture to Mainstream. Focus on developing resilience in using Nurture strategies / building relationships / boundary acceptance.</p>	<p><b>School working with Pre-Natal Groups and Pre-School Groups</b> to develop an understanding of importance of baby/child development prior to school. Engage parents more productively in child development.</p> <p>Supporting parents to understand their child’s learning, the curriculum and aid them to work with their child to learn in the home environment.</p> <p>Improve attendance of all pupils with particular focus on FSM learners.</p> <p>Delivery of a Proactive approach to transition for children and their families as they go from home to childcare and then into Foundation Phase.</p> <p>Family Info Packs and meetings with parents via Parent Pit Stop initiative.</p> <p>Parent Make a Difference Days developed to bring parents into the school to get involved in their child’s learning environment.</p>	
	<b>Impacts</b>	<p>Improvements in children’s attitudes to learning using digital app technology.</p> <p>Previously disengaged parents &amp; pupils become engaged.</p> <p>Parental engagement with the pupils learning and input into feedback of pupils progress.</p>	<p>Improvements in Literacy attainment.</p> <p>Increased self-esteem of pupils. Previously disengaged learners become engaged.</p> <p>Improving attainment of learners.</p> <p>Developing problem solving &amp; oracy skills.</p>	<p>Pupils feel more confident talking to and questioning teachers about their learning.</p> <p>Supporting learning coherence.</p> <p>Improved achievements of learners.</p>	<p>Developing and fostering positive attitudes to learning.</p> <p>Tackles real issues relating to pupil poverty and disadvantage among learners.</p> <p>Enhancing learning time. Broadening learners access to experiences.</p> <p>Providing targeted emotional &amp; well-being support for FSM/LAC learners to raise standards and improve attendance at school.</p>	<p>Greater parental involvement in learners and their learning.</p> <p>Promoting community collaboration &amp; cohesion. Working towards a set of agreed goals.</p> <p>Reduction in TAF referrals Reduction in Social service referrals &amp; educational Psych referrals.</p> <p>Needs driven initiatives that provide targeted support and real benefit to parent &amp; pupils.</p>



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					<p>Positive economic and social development through grass-root community engagement activities.</p> <p>Reduces the likelihood of regression.</p> <p>Assist children to move from one phase to the next smoothly.</p> <p>Limits emotional &amp; behaviour distress.</p> <p>Boosts children's cognitive &amp; social skills to move forward.</p> <p>Assist's children to settle in school life.</p>	
<b>Costs &amp; actioned by</b>	Class Dojo	Family Foundation Training and Support : £750	Cost: £300	£300 – Residential Trip £3,438 – Gwylan	Part cost of Level 2 LSA to set up and facilitate programme of learning for parents and attendance monitoring procedures : £3,500	<b>TOTAL SPEND : £34,933</b>
	Family Foundation Training and Support : £750			£25, 595	Cost of producing literature for parents : £300	
	Actioned by: Nia Ward	Actioned by: Nia Ward	Actioned by: Nia Ward, Headteacher	Actioned by : Nia Ward / Rachel Williams	Actioned by: Sarah Goddard	
<b>Monitoring &amp; evaluation</b>	Children's feedback of lessons using new technologies.	Monitoring attendance of learners engaged in interventions.	Estyn school Self-evaluation form to gather pupil feedback & data.	Attendance records of learners partaking in Nurture Support.	FSM & LAC Data	
	Parents feedback on their child's learning captured via surveys.	Evaluation forms of learner's experience.	Pupil attendance records & evaluation feedback forms.	School attendance records.	Parent attendance records	
	Children achieving better at school.	National Test/LNF/Teacher Assessment results cross referencing those learners who attend to map progress.		NFER/LNF results cross referencing those learners who attend to map progress.	On entry assessments for Nursery learners.	
	In-house data tracker to monitor development of each learner.	In-house data tracker to monitor development of each learner.		ALN & ELSA Pupil support records	Children's Individual educational plans.	
				In-house SEN records to map development of each learner	Use of Data tracker to monitor progress	
				GWYLAN Tracking and evidence folders	TAF Data	
					School attendance records.	



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<b>Links to Estyn &amp; key strategies</b>	<p>Focusing on the development of learners literacy &amp; learning skills.</p> <p>Uses visual digital app to track the progress of learners.</p> <p>Develops the social &amp; emotional skills of learners.</p> <p>Listening to learners &amp; encouraging participation through feedback and gathering views.</p> <p><b>Standards</b> <b>Teaching</b> <b>Learning experiences</b> <b>Improving quality</b> <b>Care, Guidance &amp; Support</b></p>	<p>Focusing on the development of learners literacy &amp; learning skills.</p> <p>Improving the attendance, punctuality &amp; behaviour of learners.</p> <p><b>Standards</b> <b>Teaching</b> <b>Improving quality</b> <b>Learning environment</b></p>	<p>Engaging parents &amp; carers of disadvantaged learners.</p> <p>Improving the attendance, punctuality &amp; behaviour of disadvantaged learners.</p> <p>Providing enriching learning experiences.</p> <p><b>Wellbeing</b> <b>Teaching</b> <b>Learning experiences</b> <b>Partnership working</b></p>	<p>Providing enriching learning experiences.</p> <p>Improving the attendance, punctuality &amp; behaviour of disadvantaged learners.</p> <p><b>Wellbeing</b> <b>Learning experiences</b> <b>Learning environment</b></p>	<p>Improving parents engagement with their child's learning &amp; the school.</p> <p>Developing school &amp; community links.</p> <p>Coordinating parental engagement to develop skills of parents to support their child's learning in school and the home.</p> <p>Uses data to track the progress of disadvantaged learners.</p> <p>Develops the social &amp; emotional skills of disadvantaged learners.</p> <p>Taking a whole school, strategic approach to tackling disadvantaged.</p> <p><b>Standards</b> <b>Wellbeing</b> <b>Learning experiences</b> <b>Care, support and guidance</b> <b>Learning environment</b> <b>Improving quality</b> <b>Partnership working</b></p>	